

Additional Scholars' Questions



- How do students manipulate language to present technical projects to non-technical audiences?
(Kami Carey, Howard U.)
- How do hands-on laboratory experiences enhance learning compared to computer simulations for a culturally diverse student population in a linear control undergraduate course?
(Marcel Castro, Howard U.)
- What core values in engineering practice align themselves with the UN's challenges for engineering in the 21st century?
(George Catalano, SUNY Binghamton)
- What effect does a structured mentoring program have on the performance of first year engineering students from urban, public high schools?
(Sharon Jones, Lafayette College)
- What is the impact of case studies used in a laboratory course on student motivation?
(Stephanie Luster-Teasley, NCA&T)
- What is important to those who decide late that they want to get into engineering?
(James McGuffin-Cawley, Case Western Reserve U.)
- What challenges do transfer students who enter engineering at a 4-year university from a community college setting face?
(Lorelle Meadows, U. of Michigan – Ann Arbor)
- How do students who enter as undecided engineers decide to enroll in a specific discipline?
(Donna Michalek, Michigan Technological U.)
- What are the most meaningful experiences that motivate Hispanic students to transfer from Texas community colleges to a 4-year engineering program?
(Jaime Hernandez Mijangos, Texas State U. – San Marcos)
- How does undergraduate engineering work experience affect students' course choices, transition to industry, and job satisfaction?
(Carol Stwalley, Purdue U.)